



EVIDENCING THE IMPACT OF SPORTS PREMIUM AT DEE BANKS SCHOOL 2021 - 2022

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

Total amount carried forward from 2020/2021

£0.00

+ Total amount for this academic year 2021/2022

£16,454.33

= Total to be spent by 31st July 2022

£16,454.33

<p>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>We have focussed on swimming to ensure pupils are more confident in the water. Classes have started to follow a new inhouse swim framework to help guide pupils to learn effective swim strokes.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>5%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above.</p>	<p>10% pupils can now perform a recognised stroke.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>5%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2021/22	Total fund allocated: £16,454.33	Date Updated: 19/7/2022		Percentage of total allocation: %
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
School Sports Partnerships (SSP) payable fee for access to local and county competitions along with games festivals and sports events calendar.	Gives pupils the opportunity to compete as a team. To learn social skills alongside other schools playing games and learning new sporting techniques.	£800	This has helped to build on specific games techniques competitively. Pupils have had to explore many different pieces of sports equipment and it has provided opportunity for sports ambassadors to learn how to lead their team.	Continue to achieve school games awards. Targeting mental and physical wellbeing, keeping active.
5 a day fitness online subscription	This subscription gives pupil an understanding of body movement and how your heart works during physical exercise for fun.	£302.40	This has Enabled pupils to engage in daily exercise in a classroom with their teacher and peers. Some specific focus on pupils who are unable to engage in instructed PE to keep active.	Continue to use this tool as all pupils can engage with this to ensure physical activity on a daily basis.
Resources to enable physical activity	Resources needed to complete	£1237.81	The equipment enables pupils to	Continue to use

	physical activities		complete physical activity in school and prepare them for competitions	equipment as encourages physical activity
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Organise and promote rebound therapy across school. Focus on PMLD pupils and their access to exercise to help provide body movement.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Practitioners to refresh skills and to lead sessions across specific cohorts of school.</p>	£250.00	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Provided physical movement and mental stimulation for PMLD pupils, this works alongside their physiotherapy diet for improved movement and posture.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to have a team of staff who understand and are fully trained with the skills needed to provide rebound Therapy, specifically for PMLD pupils.</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport					Percentage of total allocation: %
Intent	Implementation		Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Distribution of sports responsibly for some staff across school to ensure physical exercise can be delivered, alongside structured sports events and instructional PE.	Planning guidance and support given to staff to develop their knowledge and understanding of specific sports or physical exercise to implement across specific classes.		£13,864.12	PE Lead has developed planning for staff building on their previous knowledge implemented. This has helped more pupils access physical education or specific team sports across school. Staff have supported learning new strategies to work as a team and helping pupils to becoming more independent.	PE lead to continue to support staff across school to encourage physical activity across all classes.
To be able to implement a swimming framework across the whole school	The PE Lead developed and planned a whole school swimming framework to help teachers and staff to deliver swimming with specific guidance and follow assessment tools.			The PE lead has provided in house training and guidance to all staff on how to deliver swimming to their pupils using the assessment tool and evidencing swim levels of achievement and next steps.	Pe Lead to continue to assess and refresh staff on the swimming framework next steps.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
To be able to teach swimming across all classes, specifically SLD streams to enhance swim safety, stroke techniques and a further understanding of competitions within a different environment.	The PE Lead has delivered swimming lessons 1:1 and whole class sessions to enhance water safety, develop stroke techniques, build on pupils learning through specific teach instruction alongside fun water games.	PE Lead	The PE lead and with the support of team staff many pupils can now follow simple instructions for specific swim strokes and understand the fundamentals towards how their body is buoyant in water. They can follow simple water safety rules and answer questions.		Pe Lead to continue to focus on teaching swimming across all classes. Supporting new staff and pupils with her knowledge to sustain the set goals for the framework.
Swim Panathlon, to support and host swimming galas with other local schools.					
Sport ambassador events and sessions. To support and host sporting events and encourage pupils to build on skills they have learnt in lessons working as a team and leadership.	Pupils have learnt new skills and teamwork, taking instruction from their peers, sports ambassadors leading the events alongside SSP staff and hosting the events in their school.	PE Lead	Pupils have learnt new tactics and strategies to communicate with their peers by being a model sports ambassador. They have attended sessions to plan competitions and learn how bodies work alongside PE and guidance on how to lead a team.		Continue to focus on junior/senior Sports ambassadors across SLD and to help broaden their overall experience of school games and leadership.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Team focus – pupils to work as part of a team and take instruction from their peers (sports ambassadors)	Taken part in several competitions through the out the year in a range a of sports	PE Lead – SSP	Strategically planned to enter competitions to enhance the skills developed through their learning over the term.	Continue to have a strong team focus through sport in school.

Signed off by	
Head Teacher:	<i>J. McQueen</i>
Date:	19.7.22
Subject Leader:	<i>inlcort</i>
Date:	19.7.22
Governor:	
Date:	