



MONITORING AND EVALUATION OF THE CURRICULUM

**POLICY AGREED: SPRING TERM 2022 BY THE FULL GOVERNING BODY
POLICY TO BE REVIEWED: SPRING TERM 2025**

The Headteacher and Deputy Headteacher will have overview of all curricula. Department leads have responsibility for monitoring the curriculum against specific outcomes for their department. This relates to the age, stage and needs of pupils within each department as follows:

Early Years
Key Stages 2 and 3
14-19
PMLD

Lead teachers for some designated areas will contribute to monitoring and evaluating the curriculum or these areas as follows:

Arts Lead
Learning Outside the Classroom Lead
Physical Education Lead (including rebound therapy and swimming)
Literacy/ Reading (for identified pupils able to access this area of learning – see also the school's Reading Policy)

The lead teacher for Nurture and Behaviour will have a significant role in monitoring the effectiveness of the curriculum for individual pupils and class groups. This will include how social and emotional needs, sensory needs and communication are addressed within the curriculum and link to personalised plans.

Planning and Evaluation

Personalised plans and evaluations (Personal Learning Intention Maps/Personalised Learning Opportunity Maps) should be updated, evaluated and shared with parents and carers on a termly basis.

Monitoring and Evaluation

Planning and evaluation (as above) will be shared with department leads and the DHT in order to share best practice and develop the quality and effectiveness of planning and information shared relating to individual progress. Termly Reviewing and Planning Meetings will take place for every teacher to evaluate the effectiveness of the curriculum in place and to plan next steps.

Learning walks and planned observations should be carried out throughout the year and across all classes in the school in order to monitor the implementation and impact of the curriculum in every department. The Senior Leadership Team, SIP partner, Department Leads, Governors and other staff should all be involved with this. The curriculum is also monitored through the range of personalised evidence collated in the 'Evidence for Learning' system.

There should be opportunities for staff to receive feedback about curriculum observations and plan next steps to further improve implementation of the model.